ADULT NEUROLOGICAL ASSESSMENT IN THE E.D. (I)

Key skills

By the end of this session, you should be *confident* and *competent* in the following:

Global assessment tools	I *AVPU* II *Glasgow Coma Scale*	Working knowledge of each of these
Focussed assessment tools I	*Dermatomes*	"Mental map"
Focussed assessment tools II	*Reflexes*	Key roots

Skill 1: Global neurological assessment tools: "AVPU"

ALERT	*How do you establish the level of responsiveness?*
VOICE	
PAIN	
UNRESPONSIVE	

Skill 2: Global neurological assessment tools: GCS

EYES	*What are the key steps in establishing the GCS and do you know the clinical differences between the scores of, say, M2 and M3?*
MOTOR	
VOICE	*What does 'decerebrate' actually mean?*

Skill 3: Focussed assessment tools I: Dermatomes

'MENTAL MAP'	*Can you confidently identify the dermatomes on the limbs and trunk?*

Skill 4: Focussed assessment tools II: Reflexes

KEY ROOTS	*Can you confidently identify the root derivations of the limb reflexes?* *Do you know the clinical significance of diminished or enhanced reflexes?*